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FROM THE DESK OF MR. CLAPPER

I'd like to welcome new and returning families, students, and staff to the Alexandria School District. Our team has had a busy summer preparing for what will most certainly be another unique year, but one in which we are prepared for. As we once again navigate the road to reopening with COVID, I want to assure you that our students' and staff's safety will remain paramount. As we wait for more definitive guidance from the Governor's office, I continue to work with Jefferson County Health Department, NYSED and with BOCES to ensure we're continually employing best practices. We encourage your feedback as we go through this process together. Please check our website www.alexandriacentral.org and ParentSquare for the most up-to-date information, the district calendar, articles, forms, regulations, and changes to this academic year. If you have not yet received an invitation to join ParentSquare, please contact the main office.

For the 2021-2022 academic year, the district has defined goals based on feedback from the district's ESSA (Every Student Succeeds Act) data as well as our results from both 3-8 and regents assessments. Those goals are:

- To support all students with disabilities in order to foster growth in academics,
- To support students through a robust MTSS (Multi-tiered system of supports) early intervention process,
- To increase communication between school and home in an effort to increase student participation and attendance,
- To improve individual student engagement and participation.

ESSA helps to measure academic success for all students within the district. ESSA is also helpful in determining the success of each student subgroup. Our most recent data suggests that students with disabilities are growing academically, but not at the same pace as students without disabilities. It is, therefore, a district priority to better support students with disabilities in order to offer an equal opportunity for success.

MTSS will be used primarily in the Elementary classrooms. MTSS is an instructional framework that includes the universal screening of all students, multiple tiers of instruction and support services, and an integrated data collection and assessment system to inform decisions at each tier of instruction. Typically MTSS is a push-in support that takes place within the general education classroom concurrent with general instruction; however the





From The Desk Of Mr. Clapper

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District Offices

Christopher Clapper,
Superintendent of Schools
Kylie Morgia, UPK-6 Principal
Robert Fountain, 7-12
Principal
Brienne Kirchoff, School
Business Administrator

Building & Grounds

Darin Trickey, Head
Custodian

Transportation

Delmar Lambert, Head
Mechanic

Food Service

Anne Remington, Food
Service Manager

Nurse

Pat Hunneyman

School Counselors

Kathryn Durand, Pre-K-8
School Counselor
Kevin Durr, K-12 School
Counselor
Michelle Mourino, 7-12
School Counselor

School Psychologists

Pam Monica, School
Psychologist/CSE/504
Chair
Andrea Miller, School
Psychologist

Technology

Robert Wagoner, Network
Administrator

district will also incorporate small group MTSS support outside of the classroom. The goal of MTSS remains the same, providing individualized instruction to students to gain proficiency in math and ELA.

ACS will continue our goal to increase communication between school and home. ParentSquare is still the district's primary broadcasting tool, but ultimately, we hope to help faculty and families build sustainable bonds between the classroom and home. Additionally, the district will increase communication regarding chronic absenteeism as this has increasingly become an issue. Absenteeism, and chronic absenteeism specifically (18 or more days), is one of several accountability measurements that the New York State Education Department uses to determine the success of our students. Unfortunately, chronic absenteeism rates at ACS are increasing at all grade levels, but specifically at grades 9-12. Increased communication as well as a focus on engagement and participation will be the tools we use to help assuage absenteeism.

Finally, engagement is essential for students to get the most out of their education. Our faculty is consistently working to improve engagement for their in-person instruction and have made great strides creating experiential opportunities in their classrooms. Learning is meant to be a social process; we will continue to strive to make every educational experience impactful.

We appreciate your continued support of students, programs, and the school community. Thank you for making ACS a wonderful place. We look forward to much success this academic year!

Chris Clapper

Superintendent





Alexandria Central School

Home of the Purple Ghosts



From The Desk Of Mr. Fountain

August 2021, Page 3

Dear Community of Alexandria Central School District:

It is with great excitement that I introduce myself as the Secondary Principal of Alexandria Central School District.

As a North Country native and Alexandria Central School graduate, I am honored to now serve the very community that inspired me to pursue my passions and my career in education.

My wife, Marcy, a Computer Technology teacher at Indian River Central School District and I raise our two boisterous boys, Clark, five years old, and Charlie, two years old within the peace of our local country home. We enjoy being outdoors together, playing sports, and relaxing on the River with friends and family.

For the last eleven years, I have been employed as an enthusiastic, dedicated, and highly effective Art teacher. I began my career in the close-knit community of Old Forge at the Town of Webb Union Free School District. I worked tirelessly to build a rigorous and prestigious Art program teaching all K-12 classes. Working with students at each level, I focused on instilling an appreciation for the culture and creativity around us. I inspired a love of learning in young children and prepared my secondary students for a successful future. Early in my teaching career, I knew that pursuing an administrative role would be most gratifying for me. In 2015, I completed my Master's Degree in Educational Leadership at St. Lawrence University. During that year I also served as the K-12 School Building Level Administrative Intern and as the Chair of both our Technology and Teaching is the Core Grant Committees at Town of Webb UFSD.

In August of 2015, I accepted a teaching position at Indian River Middle School and shortly thereafter became our District's Art Coordinator. This appointment allowed me to rewardingly share the best of both my K-12 teaching experiences as well as utilize my aptitudes in Building Level Leadership to help further serve the district. I enjoyed working closely with Art teachers in eight buildings as well as our District Office team to ensure opportunity and achievement for over 3,300 students district-wide. This spectrum of experience working with vastly different communities, teachers, staff, and students has provided me with an invaluable perspective of both large and small school operations.

With enthusiasm and pride, I accept the Secondary Principal's position and return to my alma mater. This role will provide a wide scope of leadership responsibilities, present challenges, and afford opportunities that I am eager to embrace while collaborating with the exceptional leadership of Mr. Clapper and Mrs. Morgia.

Thank you to all those that have reached out to express their congratulations, confidence, support, and excitement for my family and me in this new chapter. I am grateful for the warm welcome and truly look forward to the opportunity to serve the community, faculty, staff, students, and parents of the Alexandria Central School District for many years to come.

Sincerely,
Robert Fountain
Secondary Principal
Alexandria Central School District



Alexandria Central School
34 Bolton Avenue
Alexandria Bay, NY 13607
Phone: 315-482-9971
Fax: 315-482-9973



Please visit us online at
www.alexandriacentral.org and
www.facebook.com/AlexandriaCentralSchoolDistrict



Alexandria Central School
Home of the Purple Ghosts



Please Join Us!

7-12TH GRADE OPEN HOUSE

Wednesday Sept 1, 2021 4-6pm

**CONTACT DISTRICT
OFFICE TO SIGN-UP**



**315-482-9971
EXT: 2060**

**RECEIVE YOUR SCHEDULE, MEET YOUR TEACHERS, TOUR THE BUILDING,
& CHECK OUT WHAT OUR COMMUNITY HAS TO OFFER!**



FIRST SCHOOL DAY

September 7, 2021
Student Arrival @ 7:55am
Classes Begin @ 8am
Student Dismissal @ 3pm

STUDENT SUPPLIES

ACS will provide classroom supplies. Your child will need

- Water Bottle
- Headphones
- Face Masks
- Bookbag

Please enter through the Main Entrance. For social distancing purposes, please try to attend scheduled time. Masks are required for all in attendance.

Classroom
NEWSLETTER
SEPTEMBER

A Note From Mrs. Morgia

I hope everyone enjoyed the summer and made some great memories with family and friends. We are extremely excited to be welcoming everyone back into the building for the start of another great year! We have so many things to look forward to this school year.

Check This Out

This school year, please check out our new elementary literacy facebook page which will include helpful resources for parents, literacy tips & activities for kids, statistics, and live bedtime stories. This will be published this fall. (ACS Bridge the Gap Literacy Initiative)

21-22' New Programs, Initiatives, & Activities

Online Platform - Renaissance STAR & Freckle
Science of Reading
STREAM Ghost Academy
Bridge the Gap - Literacy Initiative

Mrs. Kylie Morgia

Elementary Principal & Director of Special Education
and Student Support Services



(315) 482-9971



kmorgia@acsghosts.org

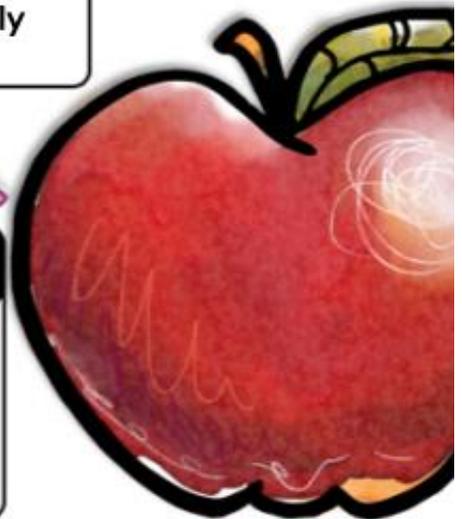
Other Exciting News!!

Our library is under renovations and will be opening during the fall of 2021! We will coordinate an open house that will highlight the new space, exciting programs, and our "Bridge the Gap" literacy initiative. This year, Denise Haddock, School Librarian will be organizing family literacy nights in the new and improved library! Please be on the lookout for these new family events!



Need Help!

Contact our new elementary counselor, Mrs. Kathryn Durand. She can be reached at kdurand@acsghosts.org



Together may we give our children the roots to grow and the wings to fly.

ACS Elementary

"BRIDGE THE GAP" LITERACY INITIATIVE



"Reading is the gateway skill that makes all other learning possible." This quote from past president Barack Obama sums up the driving force behind Alexandria Central's new literacy initiative, "Bridge the Gap," which focuses on building foundational literacy skills in our elementary students. Reading skills are the foundation all other academic skills are built on. Through this initiative, staff and students will build these necessary life skills and become lifelong readers.

ACS Staff and administration just completed their first year of "Build It" summer camp, which was designed to help students review year what they learned this past school year and bridging the summer learning gap to equip them to start the 2021 - 2022 school year on a strong footing. Plans are also being put into place for this year within classroom instruction and with the return of the after-school Ghost Academy focusing on STREAM (science, technology, reading, engineering, arts, and mathematics) activities to engage students in learning.

A "Bridge the Gap" Facebook page (ACS-Bridge the Gap Literacy Initiative) will be launched to assist with communicating information with our school community. ACS families and interested community members are invited to like the page and follow it for updates, suggestions, guidance, and activities that families may complete together. Watch for special Ghost Guests to make an appearance to read aloud their favorite stories to our school community.

ACS students are encouraged to keep reading through the rest of the summer and school year. A great resource for students and families to use is SORA, available to students through the school library page on www.alexandriacentral.org. Simply scroll down to Archer's picture and click to access the database collection. SORA is under "S" on the list. Keep track of all the books you read to submit to Mrs. Haddock in September!

This school year, the elementary building will be focusing on one letter a month and one vocabulary word of the week. Families will receive a bi-weekly newsletter from their child's teacher that will share the letter of the month and activities associated with that letter. The newsletter will also highlight the vocab word of the week. Please talk about these letters and words with your child. We will be introducing different activities you can do at home and on our ACS-Bridge the Gap Literacy Initiative Facebook page, so please check it out.

Throughout the year, we will be sharing various literacy strategies, resources, and parent toolkit information on our "new" elementary parent website that can be found on our district website! This site will share information, student activities, pictures, and resources. We hope you find it helpful! Please reach out if you have any questions regarding our work to build life skills and lifelong readers at ACS! As always, we appreciate our school community's support.

-The ACS Literacy Team



ACS ELEMENTARY AHOY MATEY!

ACS Elementary Open House

Wednesday Sept 1, 2021 4 pm - 6 pm

Meet your teacher, check out what the community has to offer, sign up for parent-teacher conferences, and much more.

Open House will be organized by appointment only. Please call the main office to schedule your appointment by August 31st.

K - 4th grade, please enter through the Gym entrance.

UPK, 5th & 6th grades, please enter through the main entrance

First Day of School Information

The first day of school is September 7, 2021

Students can arrive between 7:55 - 8 am. Class starts at 8 am.

Dismissal will begin at 2:55 pm. All Students will be dismissed by 3 pm.

Student Supplies

The District will provide classroom supplies. Your student will need to bring a water bottle, backpack, and headphones.

Please label items with your student's full name.

All students and staff will be required to wear masks inside the school.

Alexandria Central School District
34 Bolton Ave
Alexandria Bay, NY 13607
315-482-9971
www.alexandriacentral.org

The District will be providing free breakfast and lunch for all students!





Department Updates

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WEBEX ACCESS

Instructions to join on a desktop or laptop:

Go to webex.com and click in the upper right hand corner "start for free". It will ask you to enter your email address. Then it will ask you to enter your name. After you have completed that, it will ask you to check your email address to activate your account. When you go to activate your account it will ask you to create your password.

Instructions to join via cell phone:

Go to either your google play store or your app store and download the Cisco Webex Meetings app. You will follow the same instructions listed above to join there as well.

After you have activated your account, you will receive an email invitation through Webex to join the meeting. You will just have to click on "join meeting" in the email when it's time to start the meeting.

SPECIAL EDUCATION DEPARTMENT NEWS

Welcome to all new and returning families! We have been busy all summer in the special education department with planning and preparing for a new and exciting school year.

Our District is planning to continue to conduct our CPSE, CSE, and 504 meetings via video/telephone conference until further notice since we have found overall good success with this technique. We are including directions for access to the WEBEX system that we use as a platform for your child's meetings. For those who either do not have internet or do not have access, we will also use telephone conferences, as we have done previously.

We may need to make some minor adjustments to your child's program if we find that his/her needs and class schedules have changed since we last met and made recommendations. Someone from our department will contact you if any changes are recommended.

We will plan for annual review meetings to begin late in the fall or early winter. As always, you can request a meeting for your child at any time, either for an informal conference or for a formal Committee meeting.

We look forward to another exciting year at Alexandria, and cannot wait to see how much your children have grown during the summer!





Department Updates

SCHOOL BREAKFAST PROGRAM

Monday:

Breakfast wrap

Tuesday:

Sausage in a pancake

Wednesday:

Bagel with cream cheese

Thursday:

Waffle with fresh fruit

Friday:

Egg Sandwich

Choices may change without notice

Cereal & Fresh Fruit Cup Offered Daily

100% fruit juice offered daily



HELLO FROM THE ACS CAFETERIA

So many great things are happening in our cafeteria. We are very excited to start the New Year with all of you, so many new ideas and great food coming your way!

For the elementary students this year we will be offering the entre' for lunch. We will also offer a deli sandwich, chef salad, yogurt or a wow butter & jelly sandwich. We do not offer any peanut butter, the wow butter is a substitute for peanut butter.

There will be no charge for breakfast and lunch this year regardless of income. We do ask however, that you fill out the free/reduced meal application. By applying, you may be eligible for reduced or waived SAT fees, reduced or waived college application fees. Your application also effects school funding access to grants funding for internet and technology resources for classrooms, teachers and children.

If your student has any food allergies please notify our school nurse.

We will be selling ala cart snacks this year. Money can be put on your students account for those snacks.

As always, if you have any questions or concerns please feel free to call the cafeteria @ 315-482-9971 ext. 9 or email aremington@acsghosts.org

Thank you
Anne Remington
ACS Cafeteria Manager



2021-2022 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **(phone number)**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Alexandria Central School District**
34 Bolton Avenue
Alexandria Bay, NY 13607

List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- ____ - ____

I do not have a SS#

When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race (Check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____

Free Meals Reduced Price Meals Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

September 2021

Sunday Monday Tuesday Wednesday Thursday Friday Saturday



			<p>1 Superintendents Day</p>	<p>2 Superintendents Day</p>	<p>3 No School</p>	<p>4 Yogurt PBJ, Deli Sandwich Chef Salad Are Available Daily</p>
	<p>6 </p>	<p>7 Cheese Pizza Salad</p>	<p>8 Homemade Mac & Cheese Dinner Roll Seasoned Green Beans</p>	<p>9 Hamburger French Fries Roasted Corn</p>	<p>10 Turkey & Bacon Wrap Chips Pickle Spear</p>	<p>11 </p>
<p>12 </p>	<p>13 Blackened Chicken Butter Flavor Noodles Roasted Broccoli</p>	<p>14 Taco Tuesday Seasoned Rice Corn</p>	<p>15 Chicken Tortellini Salad Dinner Roll</p>	<p>16 Ghost or Impossible Burger Tator Tots</p>	<p>17 Cheese or Buffalo Chicken Pizza Ranch & Cucumber Salad</p>	<p>18 Menu Subject To Change Without Notice</p>
<p>19 Fat Free Chocolate & White Milk Offered Daily</p>	<p>20 Grilled Chicken Wrap Chips & Pickle Spear</p>	<p>21 Roasted Chicken Thigh Garlic Rice Glazed Carrots</p>	<p>22 Pulled Pork Sliders Cole Slaw</p>	<p>23 1000 Island or Impossible Burger French Fries</p>	<p>24 Cheese or Pulled Pork Pizza Salad Cup</p>	
<p>26 Fresh & Chilled Fruit Offered Daily</p>	<p>27 Mongolian Beef Pasta Roasted Broccoli</p>	<p>28 Southwest Salad Dinner Roll</p>	<p>29 Upside Down Day Egg Sandwich Hash Brown Fruit Juice</p>	<p>30 Turkey Burger on Roll Garden Blend Veggies</p>	<p>ALEXANDRIA CENTRAL SCHOOL LUNCH MENU USDA IS AN EQUAL OPPORTUNITY EMPLOYER</p>	

2021-22 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:
Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTp/Tdap/Td)²	4 doses	5 doses or 4 doses If the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	3 doses
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap)³	Not applicable	Not applicable	1 dose	
Polio vaccine (IPV/OPV)⁴	3 doses	4 doses or 3 doses If the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR)⁵	1 dose	2 doses		
Hepatitis B vaccine⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine⁷	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY)⁸	Not applicable	Not applicable	Grades 7, 8, 9, 10 and 11: 1 dose	2 doses If the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib)⁹	1 to 4 doses	Not applicable	Not applicable	
Pneumococcal Conjugate vaccine (PCV)¹⁰	1 to 4 doses	Not applicable	Not applicable	

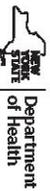
- Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019 and all three serotypes produce A positive response. Hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Documentation of serologic evidence of streptococcal antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child had had varicella disease is acceptable proof of immunity to varicella.
 - Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine.
 - Children starting the series on time should receive a 5-dose series of DTaP, including 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (boosted) dose of DTaP vaccine is not required.
 - For children born before 7/1/2005, only immunity to diphtheria is required and doses of DT and Td can meet this requirement.
 - Child at 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series. If additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after their first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
 - Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine (Minimum age for grades 6 and 7, 10 years; minimum age for grades 8 through 12, 7 years)
 - Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
 - In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2021-2022, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grades 6 and 7, however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 8 through 12.
 - Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
 - Inactivated polio vaccine (IPV) or oral polio vaccine (OPV) (Minimum age 6 weeks)
 - Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
 - If the third dose of polio vaccine was received at 4 years or older and at least 3 months after the previous dose, the fourth dose of polio vaccine is not required.
 - For children with a record of OPV, only inactivated OPV (iOPV) counts toward NYS school polio vaccine requirements. Doses of OPV given before April 1, 2016 should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016 should not be counted.
 - Measles, mumps, and rubella (MMR) vaccine. (Minimum age 12 months)
 - The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
 - Hepatitis B vaccine
 - Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
 - Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
 - Varicella (chickenpox) vaccine. (Minimum age 12 months)
 - The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid, for persons 13 years and older the minimum interval between doses is 4 weeks).
 - Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7 and 8; 10 years; minimum age for grades 9 through 12, 6 weeks)
 - One dose of meningococcal conjugate vaccine (Menactra, Menveo or MenQuadfi) is required for students entering grades 7, 8, 9, 10 and 11.
 - For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (boosted) dose is not required.
 - The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
 - Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age 6 weeks)
 - Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - If 2 doses of vaccine were received before age 12 months, only 3 doses are required with doses 5, 8, 12 through 15 months and at least 8 weeks after dose 2.
 - If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
 - If dose 1 was received at 15 months or older, only 1 dose is required.
 - Hib vaccine is not required for children 5 years or older.
 - Pneumococcal conjugate vaccine (PCV). (Minimum age 6 weeks)
 - Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
 - Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 3 weeks apart.
 - If one dose of vaccine was received at 24 months or older, no further doses are required.
 - For further information for children 5 years or older.
 - For further information, refer to the PCV chart available in the school survey instruction booklet at: www.health.ny.gov/prevention/immunization/schools

For further information, contact:

New York State Department of Health
Bureau of Immunization
Room 649, Corning Tower ESP
Albany, NY 12237
(518) 473-4437

New York City Department of Health and Mental Hygiene
Program Support Unit, Bureau of Immunization,
42-09 25th Street, 5th floor
Long Island City, NY 11101
(347) 396-2433

New York State Department of Health/Bureau of Immunization
health.ny.gov/immunization





Department Updates

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IMPORTANT DATES FOR 2021-2022

SAT*

www.collegeboard.com

TEST DATE	REGISTER BY
October 2	September 3
November 6	October 8
December 4	November 4

ACT*

www.act.org

TEST DATE	REGISTER BY
October 23	September 17
December 11	November 5

* Fee waivers are available for students in the free or reduced lunch program. Registration is best done online.

** Students may register after the deadline, but will be charged a late fee.

SCHOOL COUNSELING NEWS

Kevin Durr K-12 Counselor and Michelle Mourino, 7-12 Counselor

Welcome back to a both exciting and unique school year! Mr. Durr's office is located downstairs in room 159 and may be reached by email at kdurr@acsghosts.org or by phone at (315)482-9971, x3070. Ms Mourino's office is located in room 335 and can be reached by phone at (315) 482-9971 x3350 and by email mmourino@acsghosts.org.

We have some important information to share with each grade level, starting with seniors:

Seniors: In September and October, we invite all parents to be a part of the "Senior Interview" process – this will be done in person or virtually. During the interview, we will provide you the latest information for attending a 4-year or 2-year college, joining the military, attending a technical college, or joining the work force. We will discuss the steps needed to reach student's goals, which may involve completing college applications, developing resumes, and completing all necessary graduation requirements. In addition, we will review credits earned thus far, and will discuss grade point averages and class ranks.

We will also provide you with the latest scholarship information, including how to apply for financial aid, work-study opportunities, grants, and student loans. These 30 minute meetings will be taking place in my office during the school day or at an agreed time after school hours. Please contact me directly at 482-9971 ext 3070 or kdurr@acsghosts.org to set up the interview.

College Bound Seniors: Now is the time to narrow your list of colleges that you are interested in applying to. All applications can be found on the web, with all SUNY schools being found on www.suny.edu/student and Common Application being www.commonapp.org. If you are still somewhat undecided about a college, visit the campus! Many colleges have Open House programs that include detailed information about the campus, and provide a campus tour. Review the following:

- Does this college have an application fee to apply? If so, how much is it?
- Does this college require an admissions exam like the SAT or ACT? If so, do I still need to take one of these exams? When is the deadline to register? Seniors who want to take or retake one of these exams must do so no later than the December test date. The deadline to register for this exam is in early November!
- Does this college require letters of recommendation? If so, how many? Who should I ask to write me a letter of recommendation?
- Does this college require an essay to be considered for admission?
- What is the deadline to apply to this college?
- Some colleges do require essays so that they can get to know more about





Department Updates

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Time Frame for Senior Year

September – October:
Senior Interview with parents and School Counselor

September – December:
Visit Remaining Colleges
Talk to College Reps at ACS

October 1:
FAFSA Application opens

October 4:
Higher Education Day / Night
@ JCC from 5:00pm – 7:00pm

November 1:
Make final list of colleges

November TBD:
WorkForce 2020

November 1 – December 15:
Request Teacher Recommendations
Finish Personal Essay
Update Resume
Complete College Applications

January 1 – February 15
Update FAFSA with tax info
Apply for Scholarships

March 15 – April 15:
Acceptance letters arrive

May 1:
Choose your college & Send deposit
* Community colleges accept throughout the year, and require no specific timeline

** Some of these events may be virtual, depending on current information

a student. The essay topic is usually a general question related to the student's interests, goals, or significant life experiences.

- Should I apply early decision or early action? Early Decision is a binding early application program for all fall freshmen and can only be used for one college choice only - preferably the top choice college. Early action is a non-binding early application program for all fall freshmen. Early action does not require students to withdraw their applications from other institutions if they are accepted.

Scholarships:

All seniors will receive the "Alexandria Central School Scholarship Information Packet" during the Senior Interview. This packet contains useful information about the numerous state and national scholarships that are available to students who apply. This packet is currently available on our website. There are also many websites that contain comprehensive information about scholarships and financial aid. Some websites recommended include:

www.fastweb.com

www.hesc.com

www.petersons.com

www.collegeboard.com

There are thousands of dollars available to interested students! The key is **applying** for these scholarships in a timely manner. Keep in mind that most scholarship applications will require letters of recommendation and an essay. See us for more information or visit our website, where all scholarships are available for downloading!

SUNY Financial Aid Days & Virtual Open Houses:

SUNY is offering Financial Aid Days and Virtual Open Houses to assist students and their families in applying for financial aid and completing the FAFSA. This year, they will be held virtually. These workshops are free of charge and open to all prospective college students and their families. Students can register at one of 30+ locations throughout New York State by going online at www.suny.edu/studentevents or by calling 1.800.342.3811.

Juniors and Seniors:

The Jefferson-Lewis Association for Counseling and Development is planning to sponsor "Higher Education Night" on Monday, October 4th from 5:00-7:00pm at the Jules Center on the campus of Jefferson Community College (currently taking place in person on campus). There will be numerous representatives in attendance from all over the state and country. This is a great opportunity for students and parents to meet with college, financial aid, and military representatives on a one-to-one basis. Choosing a college is a major decision, and doing research is imperative to making the most informed choice. When researching colleges, students should consider location, size, program of study, and financial aid. Please take advantage of this opportunity and attend Higher Education Night!





Department Updates

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Sophomores will be going on a teambuilding experience at Beaver Camp, scheduled for Monday September 16th due to missing their opportunity last year – more information to follow!

Freshmen will be going on a teambuilding experience at Beaver Camp, scheduled for Tuesday September 14th – more information to follow!

Juniors:

What should college bound juniors be doing in terms of post graduation plans?

- Take the PSAT exam, offered at Alexandria Central School on Wednesday, October 13th! This is a great way to prepare for the SAT exam – as this time, we are expecting to offer this on campus.
- Start your college search! Think about your abilities, preferences, and personal qualities. Think about what you may want to study in college. What are your favorite/strongest subjects in high school? Research majors and careers! Check out the following websites: www.collegeboard.com, www.hesc.org, www.nycareerzone.com.
- Register for the SAT or the ACT in the spring. Registration materials are available in the Counseling office, or students may register online at www.collegeboard.com.
- OR www.actstudent.org
- Review your junior and senior year classes with your school counselor. Schedule yourself for challenging classes.
- Visit colleges of interest over this year and speak to college representatives that are visiting the school - check our website for the latest information.
- Enrich yourself and enhance your personal resume by getting involved! Be active in extracurricular activities at school, volunteer your time for a community organization, and get an interesting job or internship.

Sophomores:

- What should college bound sophomores be doing in terms of post graduation plans?
- Start your college search! Think about your abilities, preferences, and personal qualities. Think about what you may want to study in college. What are your favorite/strongest subjects in high school? Research majors and careers! Check out the following websites: www.collegeboard.com, www.hesc.org,
- Enrich yourself and enhance your personal resume by getting involved! Be active in extracurricular activities at school, volunteer your time for a community organization, and get an interesting job or internship.

Freshmen:

- Making this year a positive one is key for your success throughout high school. Get involved! Join a club or athletic team.
- Having a difficult time adjusting to the rigors of high school? Please see Mr. Durr or Ms. Mourino about meeting with a peer tutor out of your study hall time. Starting in October, peer tutoring will be available.
- Doing well in school? Offer your time as a student tutor or teacher/office/library aide! Students earn .25 credits for their efforts.





VOCAL MUSIC NEWS

Hi everyone!!

I am so excited to get back to school and start my TWENTY FIFTH YEAR at ACS!! I can't wait to see everyone! I hope you all have had a wonderful, safe, healthy summer!!! My husband and I traveled to Hawaii and had an amazing time swimming and snorkeling with sea turtles, manta rays, and lots of colorful fish! We heard some beautiful island music, and saw breathtaking sunsets! We even traveled to the other side of the island to see Rainbow Falls - which did not disappoint! It was magical!!!

I have high hopes that we will be able to do some performances this year in the music department!! We started learning some ASL (American Sign Language) last school year in grades K-4, and I'd love to continue with that, as well as returning to learning the recorder (hopefully!) in grades 5 & 6!! I hope to be putting together holiday concerts for my ensembles, as well as spring concerts, if we are allowed to do so! Fingers crossed!!

Our musical this year will be "Addams Family: The Musical," and it'll be open to ALL students in grades 5-12. The dates will be March 10-11-12! Check it out on YouTube if you want to start looking at characters, songs, and costuming - it is SO FUN!! I'm unsure if it'll be a live show or virtual, but we will do one, no matter what!!

I continue on, after the retirement of my wonderful friend, Mrs. Wagoner, as the advisor for our school GSA (Gender Sexuality Alliance), which is open to any and all students who identify as LGBTQ+, or who are allies, advocates, friends or family! It is a safe space for students to come and be supported, and most importantly, to ask questions, learn and understand when they need guidance. My students know I love everyone and will be here for them no matter what! I am fortunate and honored to help our ACS students in this way! Please reach out if you have questions. Privacy and confidentiality are top priority. 🌈

Much like last year, we are at the mercy of the guidelines given to us for safety, so we will play it by ear... but I promise!! We will make good things happen! I can't wait to see you all and make some great music together!!!

Mrs. Taylor ❤️🎵🎶

WELCOME TO FIFTH GRADE

Dear Incoming 5th Graders and Your Families,

Mrs. Clarke, Mrs. Livingston, and Mrs. VanCour are looking forward to working with all of you this upcoming school year. We are excited to meet you at Open House on Wednesday, September 1st from 4 to 6 p.m.

This year we will be working on reading fiction and nonfiction texts, math, and writing skills. We have many exciting units to share with you throughout the school year including the Iditarod! "Oh the Places We'll Go!!!"

Again, we can't wait to meet and work with you this school year! Enjoy the rest of your summer with family and friends. Hope to see you at Open House!

The 5th Grade Team





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Welcome to ACS

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MADISON CULLEN



Hello, my name is Madison Cullen and I am very excited to be continuing my time here at ACS! I was part of Alexandria Central's Class of 2016, and I have been substituting here since December 2019, immediately following my graduation from SUNY-ESF where I received my B.S. in Conservation Biology. Most of my time spent at ACS since has been as a long-term science substitute. This experience allowed me to find my love for teaching and inspired me to pursue my M.S.T. in Adolescence Education for Science from SUNY Potsdam, which I received this May.

In my free time I enjoy spending time with my friends and family, being outdoors, and coaching minor hockey. I am looking forward to the opportunity to coach and continue to assist as an FFA advisor here at ACS. I'm thrilled to remain as a part of the ACS family and eager for the upcoming school year!

KATIE DURAND

Hello, my name is Katie Durand and I am so excited to be a Purple Ghost again! I graduated from ACS and then went on to SUNY Cortland to pursue a degree in Psychology. After SUNY Cortland, I spent seven years working for the Alcohol and Substance Abuse Council as a Student Assistance Counselor in the General Brown School District. I fell in love working with students in the school setting and decided to pursue my Master's of Education in School Counseling at St. Lawrence University. For the last five years, I have been a Middle School Counselor in the Carthage Central School District.



I live in Alexandria Bay with my husband, Brian, and our two children, Ellie and Jackson. When we aren't traveling to and from the hockey rink or the soccer and lacrosse fields, I enjoy running, being outdoors, traveling, and boating on The River.

I am looking forward to meeting and working with everyone this school year as the new UPK-6th Elementary School Counselor. While I know these are tremendous shoes to fill, I am very excited for this opportunity at ACS!

MADISON FORCIONE



Hi, My name is Madison Forcione, ACS's newest second grade teacher! I grew up on Lake Ontario and graduated from Pulaski High School. I went on to get my Bachelor of Science in Nutrition Science and Public Health from Syracuse University. I started working as a Nutrition Educator in the second grade, where I discovered my passion for teaching! I then got my Masters in Childhood Education from SUNY Oswego.

I love spending time with my family, taking the boat out, going to the beach, and just being outdoors in general. I am so excited to be working with the second grade team this year and getting to know everyone!

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Welcome to ACS

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TODD GALARNEAU

Hello, my name is Todd Galarneau and I'm the new safety officer here at Alexandria Central School. I live in Lowville and retired in May from the Lewis county sheriffs office after 26 years of service to the county. I'm married to my wife Shannon, and between us we have 5 children ranging in age from 25 to 13. We also have two grandchildren ages 4 and 1. In my spare time I enjoy traveling, attending live sporting events and concerts, and spending time with family and friends. I enjoyed the time I spent here in June getting acclimated, and have already met many wonderful staff, parents, and students. I look forward to helping keep your school, children, and staff safe during the upcoming year and I hope to give you all peace of mind knowing I will do everything in my power to do just that. If you see me around please don't hesitate to stop and introduce yourself. I'd love to meet you and answer any questions that you may have!



KARISSA HAGAR

My name is Karissa Hagar. I graduated from ACS in 2017. I received a dual degree from Messiah University in Elementary and Special Education. I am passionate about meeting the unique educational needs of every student. I am so excited to be back in the North Country with my husband and two dogs.

KIM INGERSON

Hello, my name is Kim Ingerson and I am excited to be part of the ACS family! I am originally from Lewis County and a graduate of Lowville Academy. I pursued my Bachelor's of Science in Elementary Education at SUNY Oswego, and then I achieved my Master's Degree as a Literacy Specialist from SUNY Potsdam. I have been in education for over 20 years in various settings, and I still believe I am in the best profession ever.

My husband, Jamie, and I have four children and love living in the Thousand Islands area. When not in the classroom, I enjoy spending time with my family, working in my flower gardens, and taking walks. I am looking forward to getting to know the students and families of ACS and the great school year ahead.



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ANDREA MITCHELL

Hi! My name is Andrea Mitchell. I was born and raised in Colorado Springs, Colorado. This is my first year teaching at Alexandria Central, and I am so excited to become a purple ghost! I taught second grade last year at Parkway Elementary School in Louisiana.

When I am not teaching, I love fishing, shopping, loving my two cats, and eating lots of chocolate.

I can't wait to start my teaching journey in New York and inspire my students to be lifelong learners.



MICHELLE MOURINO

Hi, My name is Michelle Mourino I am the new 7-12 School Counselor. I received my Master in School Counseling with an Advanced certificate in Trauma from SUNY Oswego in May and I am so excited to begin my journey at Alex Bay! I am from Long Island so I am very far from home but happy to make my new home in Watertown! I love to be by the water, especially the lake, It gives me a sense of peace and clarity. I look forward to meeting all of the students and families and helping with the transition back to full time in person learning. My goal is to create a safe space for all students to feel comfortable to express themselves and reach their full potential.

TOM MURPHY

Hi, I'm Tom Murphy. I was born and raised in Kingston, New York. I love reading non-fiction books, I'm a sports fan, and doing outdoor activities. I am excited to join the ACS Social Studies department.



KRISTIN PHELPS

My name is Kristin Phelps and I am brand new to the ACS team. I am excited to be teaching 7-12 Math this year! I was born and raised in the area and graduated from Potsdam with a Bachelor's in Psychology with a focus on adolescent learning and a Master's in Elementary Education (K-6). I have been teaching in the Elementary field for 12 years while working on a 7-12 Math Extension. I am proud to say I'm ready to jump into 7-12 Math with both feet!

Before teaching, I worked with at-risk youth in the community with ages ranging from 10-17. I truly loved this chapter of my life and I look forward to working with this age group again, with a mathematical twist!

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In my spare time I can be found on the dock with my kids, on our boat, or in the garden. I also enjoy reading and writing when I really have time to focus. I'm really looking forward to seeing what this year brings as a Purple Ghost at ACS!

ALICE PRYOR



Hello! My name is Alice Pryor and I am very excited to be teaching instrumental music this year! I am originally from New Jersey, but cannot wait to begin making music in the Alexandria Central School.

I graduated from Syracuse University in 2020 with a Bachelor's Degree in Music Education with Performance Honors on the Saxophone and will be starting my second year of teaching this year.

In my spare time, I love playing the saxophone, clarinet, and any other instrument I can find, as well as exploring the outdoors and discovering places to ski in the winter!"

ROBIN RONDASH

I'm Robin and I am the new Spanish teacher at ACS and will be leading Cross Country Running Club this fall. I taught Spanish in the Hudson Valley and New York City for 8 years, after earning my Bachelor's degree in Language & Literature at SUNY Stony Brook and Master's in Education at Marist College in Poughkeepsie, NY. I spent 6 amazing years at Harvey Milk High School in N.Y.C. and have a passion for motivating students to use Spanish to share their own culture(s), while opening doors to many new ones. In my free time I enjoy traveling, running, cooking, and going on hikes with my partner Jorge and our cute and crazy Dachshund/Beagle mix, Roosevelt.



HANNAH SMITHERS



Hi there, I am Ms. Smithers and I am the new physical education/health teacher at Alexandria. I am not only new to the district but this is also my first year as a teacher! I graduated from SUNY Cortland in May of 2020 with a physical education degree and I am finishing the last class of my Master's degree in health education. I graduated high school from Lyme, so I am very familiar with smaller school districts and absolutely love the tight-knit community the small schools have to offer. I am very excited and honored to be welcomed into the district and community. I am looking forward to my first year of teaching and plan to make it as enjoyable for students as it will be for me!

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ACS SUMMER FUN



Alexandria Elementary recently completed its first "Build It" summer camp. Around 80 students were enrolled in the ACS summer camp. These students spent four weeks learning about the local and state geography, expanded their vocabulary, and improved their reading comprehension. Through hands-on activities, field trips, and special guests from outside organizations, our students built their knowledge of the 1000 islands region, Jefferson county, and New York State. They actively read books, completed research, made and tasted foods, participated in virtual field trips, and traveled to different locations to build awareness of our local area. During the four weeks, our students also had the opportunity to "travel" to Louisiana, Thailand, Vietnam, and Mexico, trying authentic homemade foods and learning about the different cultures. We finished the week with trips to Keewaydin State Park and an Uncle Sam's Boat Tour of the 1000 Islands. We would like to thank everyone who made our first summer camp a success!

We hope to see all the kids again next year!



Build It Summer Camp





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Build It Summer Camp

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Build It Summer Camp

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Annual Notifications

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RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records, including:

- (1) The right to inspect and review the student's education records.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Exceptions which permit disclosure without consent include directory information; disclosure to school officials with legitimate educational interests; to another educational institution; for health and safety emergency reasons; to foster care agencies; pursuant to a subpoena or court order; for financial aid purposes; to accrediting organizations; to parents of a dependent student; for audit/evaluation purposes; for conducting studies.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
Family Policy Compliance Office, U.S. Dept. of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605
School contact: Brianne Kirchoff, at 34 Bolton Avenue, Alexandria Bay, NY 13607

Student Health Records

For PreK through grade 12 students, health records maintained by the District, including immunization records and school nurse records, generally are considered "education records" subject to FERPA. Since student health and medical information in education records is protected by FERPA, the Health Insurance Portability and Accountability Act of 1996 (HIPPA) Privacy Rule excludes such information from its coverage.

PARENTS' BILL OF RIGHTS FOR DATA PRIVACY AND SECURITY

The Alexandria Central School District seeks to use current technology, including electronic storage, retrieval, and analysis of information about students' education experience in the district, to enhance the opportunities for learning and to increase the efficiency of our district and school operations.

The Alexandria Central School District seeks to insure that parents have information about how the District stores, retrieves, and uses information about students, and to meet all legal requirements for maintaining the privacy and security of protected student data and protected principal and teacher data, including Section 2-d of the New York State Education Law.

To further these goals, the Alexandria Central School District has posted this Parents' Bill of Rights for Data Privacy and Security.

- (1) A student's personally identifiable information cannot be sold or released for any commercial purposes.
- (2) Parents have the right to inspect and review the complete contents of their child's education record. The procedures for exercising this right can be found in Board Policy 7240 (Student Records: Access and Challenge). You may access these policies from the District's website.
- (3) State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data is stored or transferred.

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(4) A complete list of all student data elements collected by the State is available at <http://www.pl2.nysed.gov/irs/sirs/documentation/NYSEDstudentData.x1sx> and a copy may be obtained by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, New York 12234.

(5) Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed in writing to the Chief Privacy Officer, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, New York 12234.

Supplemental Information About Third Party Contracts

In order to meet 21st century expectations for effective education and efficient operation, the District utilizes several products and services that involve third party contractors receiving access to student data, or principal or teacher data, protected by Section 2-d of the Education Law. The District recognizes that students, parents, and the school community have a legitimate interest in understanding which of the District's vendors receive that data, for what purpose, and under what conditions. The District has undertaken the task of compiling that information, and of insuring that each new contract adequately describes

- (1) the exclusive purposes for which the data will be used,
- (2) how the contractor will ensure that any subcontractors it uses will abide by data protection and security requirements,
- (3) when the contract expires and what happens to the data at that time,
- (4) if and how an affected party can challenge the accuracy of the data is collected,
- (5) where the data will be stored, and
- (6) the security protections taken to ensure the data will be protected, including whether the data will be encrypted.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Alexandria Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Alexandria Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Alexandria Central School District to include this type of information from your child's education records in certain school publications. Examples include:

- (1) The annual yearbook
- (2) Honor roll or other recognition lists
- (3) Graduation programs
- (4) A playbill from a drama production
- (5) Sports activity sheets

Directory information, which is information that is generally not Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. Alexandria Central School District has designated the following information as directory information: Student's name; Address; Telephone listing; Electronic mail address; Photograph; Date / place of birth; Major field of study; Dates of attendance; Grade level; Participation in officially recognized activities and sports; Weight and height of members of sports teams; The most recent educational agency or institution attended.

If you do not want Alexandria Central School District to disclose directory information from your child's education records without your prior written consent, notice of refusal must be sent in writing to Brianne Kirchoff, at 34 Bolton Avenue, Alexandria Bay, NY 13607 by September 15.

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DISCLOSURE OF STUDENT INFORMATION TO MILITARY RECRUITERS AND/OR COLLEGES

In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

Parents, or students who are at least 18 years old, wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning must notify the High School Principal by September 30 with a letter requesting that the student's name, address, and telephone number are not released to military recruiters or institutions of higher learning, and must be signed and dated by the parent or the student if 18 years or older.

RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

- (1) Political affiliations or beliefs of the student or student's parent;
- (2) Mental or psychological problems of the student or student's family;
- (3) Sex behavior or attitudes;
- (4) Illegal, anti-social, self-incriminating, or demeaning behavior;
- (5) Critical appraisals of others with whom respondents have close family relationships;
- (6) Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
- (7) Religious practices, affiliations, or beliefs of the student or parents; or
- (8) Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

- (1) Any other protected information survey, regardless of funding;
- (2) Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
- (3) Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use:

- (1) Protected information surveys of students;
 - (2) Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 - (3) Instructional material used as part of the educational curriculum.
- (4) These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.
(5) Following is a list of the specific activities and surveys covered under this requirement:
(6) Collection, disclosure, or use of personal information for marketing, sales or other distribution.
(7) Administration of any protected information survey not funded in whole or in part by ED.
(8) Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Dept of Education, 400 Maryland Ave, SW, Washington, D.C. 20202-5901.





Alexandria Central School

Home of the Purple Ghosts



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DIGNITY FOR ALL STUDENTS ACT (DASA)

The District seeks to create an environment free of harassment, bullying, and discrimination; to foster civility in its schools; and to prevent conduct that is inconsistent with its educational mission. The District, therefore, prohibits all forms of harassment and bullying of students by employees or other students on school property and at school functions.

In addition, other acts of harassment, bullying, and/or discrimination that occur off school property may be subject to discipline or other corrective action, where such acts create or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation, or abuse might reach school property.

To report any incident of bullying on school property (including athletic fields, playgrounds, and parking lots), as well as at school-sponsored events or activities, contact Co DASA Coordinators: Ms. Kathryn Durand or Ms. Michelle Mourino.

Administrators must report incidents of bullying or bias-based harassment to the NYS Department of Education. Additional information including reporting forms and the full Board policy can be found on the Alexandria Central School District website's homepage.

NON-DISCRIMINATION AND ANTI-HARASSMENT

The Board of Education is committed to providing an environment free from discrimination and harassment. Accordingly, the Board prohibits discrimination and harassment on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability or other legally protected category. Such actions and occurrences are prohibited regardless of whether they take place on School District premises or at school-sponsored events, programs, or activities held at other locations.

The Alexandria Central School District provides equal opportunity for students and does not discriminate against any student enrolled in (or any candidate for admission to) its programs and activities on the basis of actual or perceived race, color, national origin, sex, disability, or age. Further, the District does not discriminate on the basis of weight, ethnic group, religion, religious practice, sexual orientation, gender, or any other basis prohibited by state or federal non-discrimination laws, and provides equal access to its facilities to the Boy Scouts and other designated youth groups.

The School District will act to promptly, thoroughly, and equitably investigate all complaints of discrimination and will promptly take appropriate action to protect individuals from further discrimination.

A formal complaint may be filed in writing with the District's Civil Rights Compliance Officer(s): Kevin Durr at Alexandria Central School District, Bolton Avenue, Alexandria Bay, NY 13607, 315-482-9971. kdurr@acsghosts.org

HOMELESS STUDENTS

Students in temporary housing (i.e., homeless children and youth) will have access to the same free and appropriate public education, including public preschool education, as other students, as well as access to educational and other services necessary to be successful in school.

The McKinney-Vento Liaison for Students in Temporary Housing

The District has designated Kevin Durr as the District liaison for students in temporary housing (otherwise referred to as the McKinney-Vento liaison). The District's McKinney-Vento liaison serves as one of the primary contacts between families experiencing homelessness and school staff, district personnel, shelter workers, and other service providers. The McKinney-Vento liaison coordinates services to ensure that homeless children and youth enroll in school and have the opportunity to succeed. For any questions please contact Kevin Durr at Alexandria Central School District, Bolton Avenue, Alexandria Bay, NY 13607, 315-482-9971. kdurr@acsghosts.org

Access to Free Meals

The District will provide free meals to all children identified as homeless. They do not have to complete a free or reduced-price meal application. When the McKinney-Vento liaison or a shelter director provides a child's name to the District's school food service office, free school meals will commence immediately.

Alexandria Central School
34 Bolton Avenue
Alexandria Bay, NY 13607
Phone: 315-482-9971
Fax: 315-482-9973



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Comparable Services

The District will provide services to students in temporary housing comparable to those offered to other students in the District, including: transportation services; educational services for which the child or youth meets the relevant criteria, such as services provided under Title I or similar State or local programs; educational programs for students with disabilities; educational programs for English learners; programs in career and technical education; programs for gifted and talented students; and school nutrition programs.

Student Privacy

Information about a student in temporary housing's living situation will be treated as a student education record and will not be deemed to be directory information under the Family Educational Rights and Privacy Act (FERPA). A parent or guardian or unaccompanied youth may consent to the release of a student's address information in the same way they would for other student education records under FERPA.

WELLNESS & NUTRITION

The Alexandria Central School District is committed to providing a school environment that promotes and protects children's health, well-being, and the ability to learn by fostering healthy eating and physical activity before, during, and after the school day.

The District has established a wellness & nutrition committee to establish goals for, and oversee the development of, the District's local wellness policy.

PESTICIDE USE

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Alexandria Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- a school remains unoccupied for a continuous 72 hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 40CFR152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasp, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on a the 48-hour prior notification list.

To be placed on a list to receive 48-hour prior notice of pesticide application, please send notice to Darin Trickey, Head Custodian, Alexandria Central pesticide representative, at 34 Bolton Avenue, Alexandria Bay, NY 13607. Include your name and student's name, address, phone number, and e-mail address.

ASBESTOS NOTIFICATION

In accordance with the Federal EPA Asbestos Hazard Emergency Response Act (AHERA), all public and private K-12 schools in the United States are required to inspect their facilities for asbestos. An additional requirement of the regulations is that parents and staff are to be informed that the inspection was done.

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A copy of the AHERA management plan is in the main office and available for your inspection. For additional information or questions, contact Darin Trickey, Head Custodian, Alexandria Central School District, 34 Bolton Avenue, Alexandria Bay, NY 13607.

STUDENT WORKING PAPERS

All minors (under the age of 18) require employment certificates. School districts in New York State are responsible for issuing employment certificates to qualified applicants. Minors in the Alexandria Central School District can contact Erin Jolly (ejolly@acsghosts.org), the designated certifying official at Alexandria Central School, to apply for their working card by calling 315-482-9971 or by email.

General Information

An employment Certificate may be used for an unlimited number of successive job placements in lawful employment permitted by the particular type of certificate.

A new Certificate of Physical Fitness is required when applying for a different type of employment certificate, if more than 12 months have elapsed since the previous physical for employment.

An employer shall retain the certificate on file for the duration of the minor’s employment. Upon termination of employment, or expiration of the employment certificate’s period of validity, the certificate shall be returned to the minor. A certificate may be revoked by the school district authorities for cause.

Prohibited Employment

Minors 14 and 15 years may not be employed in a factory (except in delivery and clerical employment in an enclosed office thereof), or in certain hazardous occupations such as: construction work; helper on a motor vehicle; operation of washing, grinding, cutting, slicing, pressing or mixing machinery in any establishment; painting or exterior cleaning in connection with the maintenance of a building or structure; and others listed in Section 133 of the New York State Labor Law.

Minors 16 and 17 years of age may not be employed in certain hazardous occupations such as: construction worker; helper on a motor vehicle, the operation of various kinds of power-driven machinery; and others listed in Section 133 of the New York State Labor Law. In order to work past 10 p.m. on nights before a school day, both school and parental consent will be required. For work past 10 p.m. on a night before a non-school day, only parental consent will be required.

Generally, employment is illegal for minors under the age of 14 years. No minor under 14 years of age may be employed in any capacity except:

Newspaper Carrier, provided the applicant is at least 11 years old; as a farm worker employed, however only in the hand-harvest of berries, fruit and vegetables, provided the applicant is at least 12 years old; as a worker on the minor’s home farm or doing other outdoor work not connected with a business for his or her parents or guardians.

	Maximum Daily Hours	Maximum Weekly Hours	Permitted Hours when not required to attend school	Maximum Days per Week
Minors 14-15 years of age	3 hrs – school day 8 hrs – other days	18	7 a.m. – 7 p.m.	6
Minors 16-17 years of age	4 hrs – school day 8 hrs – day before non-school day, Sundays, and holidays	28 –When school is in session 48 – When school is not in session	6 a.m. – 10 p.m. When school is in session 6 a.m. –Midnight when school is not in session	6





VISITORS TO THE SCHOOLS

The Board welcomes parents and other district citizens to visit the district's schools and classrooms; however, certain limits must be set for such visits:

- (1) Anyone who is not a regular staff member or student of the school will be considered a visitor.
- (2) All visitors to the school must report to the office of the principal upon arrival at the school. All visitations must have a purpose. All visitors are required to sign the visitor's register,
- (3) Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings are not required to register.
- (4) Teachers are expected not to take class time to discuss individual matters with visitors.
- (5) Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
- (6) All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

PUBLIC CONDUCT ON SCHOOL PROPERTY

A. Prohibited Conduct

No person, either alone or with others, shall:

Intentionally injure any person or threaten to do so.

- (1) Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person on school property, including graffiti or arson.
- (2) Disrupt the orderly conduct of classes, school programs or other school activities.
- (3) Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- (4) Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability.
- (5) Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
- (6) Obstruct the free movement of any person in any place to which this code applies.
- (7) Violate the traffic laws, parking regulations or other restrictions on vehicles;
- (8) Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
- (9) Possess or use weapons in or on school property or at a school function except in the case of law enforcement officers or except as specifically authorized by the school district.
- (10) Loiter on or about school property.
- (11) Gamble on school property or at school functions.
- (12) Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
- (13) Willfully incite others to commit any of the acts prohibited by this code.
- (14) Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.

B. Penalties

Persons who violate this code shall be subject to the following penalties:

- (1) Visitors. Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
- (2) Students. They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.





2021-2022 Tax Collection

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Effective beginning with the 2020-2021 Fiscal Year, there are changes to how school taxes will be collected. These changes are due to COVID-19 health and safety guidance, in addition to school security measures.

- There will be a drop off box located in the lobby of the District. You may drop off your tax payment and have a receipt mailed to you. NO CASH will be accepted.
- There will be NO in-person collections allowed. In other words, no taxpayer will be allowed entry into the building, other than to drop off payment in the lobby as mentioned above.
- Beginning with the 2020-2021 Fiscal Year, Alexandria Central School District has partnered with Community Bank, NA, located on Route 12, Alexandria Bay, for purposes of tax collection. To keep practicing safe social distancing, you can make your payment at their drive-up or night drop (you will get a mailed receipt) instead of going into the lobby.
- Alexandria Central School District will continue to allow payment online, as well:
 - Go to www.alexandriacentral.org
 - Under "Quick Links", click on "Pay School Taxes Here"
 - Enter "Last Name", "Parcel #", and "Amount"
 - All fees will be paid by **Taxpayer**
 - \$2.95 for E-Check
 - Varying rates for Credit/Debit Cards
 - **ONLY FIRST INSTALLMENT OR PAYMENT IN FULL ACCEPTED**
 - Any other payments will be refused; all fees and penalties assessed by refused payments will be the responsibility of the taxpayer

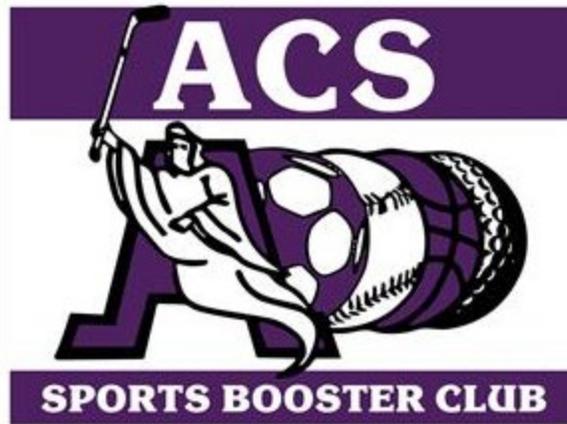
If you have any further questions or concerns, please feel free to contact me:

Brianne R. Kirchoff, SDBL, CPA
School Business Administrator
315-482-9971 x2082
bkirchoff@acsghosts.org

Alexandria Central School
34 Bolton Avenue
Alexandria Bay, NY 13607
Phone: 315-482-9971
Fax: 315-482-9973



Please visit us online at
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Welcome back to the new school year from your ACS Booster Club! We are looking forward to seeing sports back up and running along with all other extracurricular activities for the students. Whether it be through Booster membership, concessions at many of our ACS home games, spaghetti dinners, or raffles, all proceeds from our events and fundraisers are put right back into our athletic department.

Membership:

Are you a member for the 2021-2022 academic year? If not, please complete the application on the next page and mail it in along with payment to the address listed on the application. If you become a 2021-2022 member, your name will be put in a drawing for a \$10.00 gift certificate to Jreck Subs.

Meetings:

Booster Club meetings are held the 2nd Thursday of each month at 6:00 pm! Typically, meetings are held in the school library. Please check our Facebook page for any changes. If you are a member, please feel free to attend the meetings to learn more about the success of our booster club and the opportunities available to you!

Volunteers:

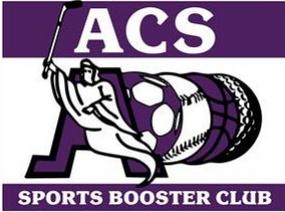
The Boosters' community is at its best when we have volunteers to help run the many activities throughout the school year. Check out our Facebook page (<https://www.facebook.com/ACSSportsBooster/>) for volunteer opportunities or email acssportsboosterclub@gmail.com if you are interested in helping us out. Students and/or parents are welcome to volunteer. Student volunteer hours will go towards their community service graduation requirement. We will be rewarding volunteers each season with a random drawing as a thank you! Board members are excluded from the drawing.

Fundraising:

Last year, we were able to raise approximately \$4200.00 through various fundraising activities. Our largest fundraiser was the Thousand Islands Half Marathon. We also had a couple of can drives and raffles. We were able to use some of this money toward 3 pitching clinics for the softball team as well as softball pitching mats. We also provided shirts for the golf players.

Future Plans:

ACS Sports Booster Club Scholarship! Last year, we hoped to implement a new scholarship for Seniors at ACS. Once sports are in full swing, the Booster Club will be awarding two \$250.00 scholarships to Seniors in a Varsity Sport. We are excited to be able to give back in such a way to our athletic scholars!



ACS Sports Booster Club



The club's mission is to "unite the local community in supporting the Alexandria Central School athletics department, while recognizing the importance that athletics play in student development and morale." We are an organization of parents, educators, and community members that believe sports can positively impact an athlete's learning and provide students with skills that can lead to success as an adult as well.

ACS athletes have long benefited from a strong commitment from the district, and the Booster Club's goals are to be a partner in this. We want to help fund new equipment and uniforms, upgrade facilities, assist with any expenses that may arise from costs associated with Division or State level participation, etc.

Become a member of the ACS Booster Club as a loved one of an athlete, or simply as an active community member who is dedicated to our school. As a member, you are eligible to vote on open board seats at the annual membership meeting and on business that comes in front of the club at regular meetings throughout the year.

Thank you for considering becoming a member and we can't wait to see you at a meeting or fundraising events!

Membership Levels (choose one):

Individual: \$10/year or \$100/Lifetime
\$100/year

Business:

Keep the top portion, and return the bottom portion with your payment to: ACS Sports Booster Club PO Box 523 Alexandria Bay, NY 13607.

Name: _____

Date: _____ **Membership Level:** _____ Year _____ Lifetime _____ Business

Email: _____ **Phone:** _____

What ACS sports teams are you supporting? (list all) _____

What would you like to do to help? (check all that apply) _____ Concessions _____ Board Member

_____ Committee Member _____ Other: _____

Club Use Only:

Payment Type: _____ Payment Accepted By: _____

ALEXANDRIA CENTRAL CHOOOL

2021-2022

July

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September

S	M	T	W	T	F	S
					3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September (20)	
1	Superintendents Conference Day Open House 4-6pm
2	Superintendents Conference Day
6	Labor Day
7	Opening of School
October (20)	
11	Columbus Day
November (18)	
11	Veterans Day
22-23	Parent Conferences (UPK-6) 22nd-12-8 pm // 23rd- 8am-3pm
24-26	Thanksgiving Holiday
December (17)	
24-31	Christmas Holiday
January (20)	
17	Martin Luther King Day
25-28	Regents Exams
February (15)	
21	President's Day
22-25	Winter Recess
March (23)	
21	Superintendents Conference Day
April (15)	
11-14	Spring Recess
15	Good Friday
18	Easter Monday
May (21)	
30	Memorial Day
31	Superintendents Conference Day
June (17)	
15-23	Regents Days
20	Juneteenth Holiday
24	Regents Rating Day
24	Last Day of School
Total number of days 186	

January

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Superintendent's Day <i>4:00-6:00 OPEN HOUSE</i>	2 Superintendent's Day	3	4
6 Labor Day	7  First Day of School	8	9	10	11
13	14 <i>9TH GRADE TO BEAVER CAMP</i>	15	16 <i>11TH GRADE TO BEAVER CAMP</i>	17	18
20 <i>SCHOOL PICTURES</i>	21	22	23	24	25
27	28 <i>7 pm - ACS BOE Meeting</i>	29	30	- WELCOME - BACK TO SCHOOL	

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 <i>SCHOOL PICTURE RETAKES</i>	2
4	5	6	7	8 <i>End of 5 Weeks</i>	9
11 Columbus Day No School	12	13	14	15	16
18 Modified Winter Sports #1 Begin	19	20 <i>6th Grade Class Trip to NYC</i>	21 <i>6th Grade Class Trip to NYC</i>	22 <i>6th Grade Class Trip to NYC</i>	23
25	26 <i>7 pm - ACS BOE Meeting</i>	27	28	29 Happy Halloween <i>Classroom Parties</i>	30 

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6
8	9	10	11 Veterans Day No School	12 <i>End of 10 Weeks</i>	13
15 JV & Varsity Sports Begin	16 <u>7 pm - ACS BOE Meeting</u>	17	18	19	20
22 No School for Students In Grades UPK-6 Parent Conferences 1:00-8pm (UPK-6 Grade only)	23 No School for Students In Grades UPK-6 Parent Conferences 8-3 pm (UPK-6 Grade only)	24 Thanksgiving Break	25 	26 Thanksgiving Break	27
29	30				

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4 
6	7	8	9	10	11
13	14	15	16	17 <i>End of 15 Weeks</i>	17
20	21 <u>7 pm - ACS BOE Meeting</u>	22	23 Classroom Holiday Parties	24 No School for Students	25 
27 No School for Students	28 No School for Students	29 No School for Students	30 No School for Students	31 No School for Students	1 

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3 Modified Winter Sports #2 Begins	4	5	6	7	8
10	11	12	13	14	15
17 MARTIN LUTHER KING JR. DAY! No School for Students	18	19	20	21	22
24	25 <u>Regents Testing</u> <u>7 pm - ACS BOE Meeting</u>	26 <u>Regents Testing</u>	27 <u>Regents Testing</u>	28 <u>Regents Testing</u> <i>End of 20 Weeks</i>	29
31	 January 				

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	4	5
7	8	9	10	11	12
14  Classroom parties	15 <u>7 pm - ACS BOE Meeting</u>	16	17	18	19
21 Winter Break-No School	22 Winter Break-No School	23 Winter Break-No School	24 Winter Break-No School	25 Winter Break-No School	26
28					

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	1 Happy Birthday Dr. Seuss!	2	3	4 <i>End of 25 Weeks</i>	5
7	8	9	10	11	12
14 <i>JV & Varsity Spring Sports Start</i>	15	16	17 St. Patrick's Day	18	19
21 <i>Modified Spring Sports Start</i> <i>Superintendent's Day - No School for Students</i>	22 <u>7 pm - ACS BOE Meeting</u>	23	24	25	26
28	29	30	31	March	

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
APRIL SPRING				1	2
4	5	6	7	8 <i>End of 30 Weeks</i>	9
11 <i>Spring Break-No School</i>	12 <i>Spring Break-No School</i>	13 <i>Spring Break-No School</i>	14 <i>Spring Break-No School</i>	15 <i>Good Friday-No School</i>	16 <i>Spring Break-No School</i>
18 HAPPY EASTER <i>Easter Monday-No School</i>	19	20	21	22	23
25	26	27	28 <u>7 pm - ACS BOE Meeting</u> <u>/BOCES Vote</u>	29	30

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3 7:00 pm - Budget Hearing	4	5	6	7
9	10	11 Public Affairs DC Trip	12 Public Affairs DC Trip	13 Public Affairs DC Trip	14 Public Affairs DC Trip
16	17 Budget Vote 7 pm - ACS BOE Meeting	18	19	20 End of 35 Weeks	21
23	24 6th Grade Trip	25 6th Grade Trip	26 6th Grade Trip	27	28
30 No School for Students <i>Memorial Day</i> 	31 Superintendent's Day - No School for Students				

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					
6	7	8	9 Senior Trip	10 Senior Trip	11 Senior Trip
13	14	15 Regents Testing	16 Regents Testing	17 Regents Testing	18
20 Juneteenth Holiday - No School	21 Regents Testing	22 Regents Testing	23 Regents Testing	24 Last day of School Rating Day	25
27	28 7 pm - ACS BOE Meeting	29	30		



Alexandria Central School

Home of the Purple Ghosts



Alexandria Central School Personnel

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ADMINISTRATION

CHRISTOPHER CLAPPER, SUPERINTENDENT
BRIANNE KIRCHOFF, SCHOOL BUSINESS ADMINISTRATOR
KYLIE MORGIA, PRE K-6 PRINCIPAL
ROBERT FOUNTAIN, 7-12 PRINCIPAL

Teachers

Bearup, Kerry – Pre Kindergarten
Hagar, Karissa - Kindergarten
Schwarz, Carly - Kindergarten
Lowe, Teresa – Kindergarten Rtl
Cole, Mary-Katherine – 1st Grade
Kahrs, Estee– 1st Grade
Ingerson, Kimberly – 1st Grade Rtl
Forcione, Madison – 2nd Grade
Putnam, Jamie – 2nd Grade
Roberts, Whitney – 2nd Grade Rtl
Heath, Hollie – 3rd Grade
Sinkbeil, Angela– 3rd Grade
Weldon, Kerri – 3rd Grade Rtl
Martin, Megan –4th Grade
Mitchell, Andrea – 4th Grade
Cota, Chelsea – 4th Grade Rtl
Clarke, Marah – 5th Grade
VanCour, Dawn – 5th Grade
Livingston, Elizabeth – 5th Grade Special Education
McCarthy, Sherry – 6th Grade
Rose, Nicole – 6th Grade
Henry, Julie – 6th Grade Special Education
Hudon, Brian – 3-6 Science
Durand, Jessica – Special Education
Hebert, Kylie – Art (K-8)
Taylor, Katie – Vocal Music
Miller, Andrea – PT School Psychologist
Durand, Kathryn – School Counselor
Monica, Pamela – School Psychologist/CSE/ Chairperson
Augliano, Michael – Social Studies
Murphy, Thomas - Social Studies
Narburgh, Kenneth – Social Studies
Aubertine, Nancy – English
Coon, Martha – English
McIlrath, Heather – English
Greene, Matthew – Agricultural Science
Hazelton, Ronald – Physics/Science
Cullen, Madison – Jr. High Science
Dorr, Emily – Biology/Science
Bleam, Kody – Mathematics
Gionet, Lucella – Mathematics
Phelps, Kristin – Mathematics
Ascough, Hayley – Language
Rondash, Robin – Language
Donovan, Ann – Art (Grades 9-12)
Gionet, Lily – Computer Science
Pryor, Alice – Instrumental Music
Haddock, Denise – Library Teacher
TBD – Physical Education
Kearns, Miles – Physical Education
Smithers, Hannah – Physical Education
Carr, Michele - Speech Pathologist
Cullen, Jodi – Special Education
Jeffers, Tasha – Special Education
VanBrocklin, Cheryl – Special Education
Durr, Kevin –School Counselor
Mourino, Michelle– School Counselor

Cooperative Board

Edgar, Barbara – Occupational Therapist
Smith, Sarah – Physical Therapist

Network Administrator

Wagoner, Robert

Nurse – Hunneyman, Patricia

Office Personnel

Gill, Renee – Confidential Secretary to Superintendent/District Clerk
Graveline, Meredith –Typist for Special Education
Jolly, Erin – Typist for Secondary School Principal
Lambert, Stacie – Typist for Elementary Principal

Assistants

Ayen, Kristen
Davis, Wendy
Duclon, Tracey
Hunter, Kristie
O’Connor, Alycia
Parrow, Heather
Peguerra, Lorelei
Weldon, Kerri

Cafeteria (full)

Diange, Crystal
Watkins, Ashley
Remington, Anne – Cook Manager

Head Custodian

Trickey, Darin

Custodians

Beebe, David
Davis, Larry
Fichthorn, Shane

Head Mechanic

Delmar Lambert

Bus Drivers

Bartlett, Virginia
Cullen, Richard
Drake, Susan
Gill, William
Gleason, Scott
Johnson, David

Board of Education

Aikins, Jane – President
Hunter, Suzanne –Vice President
Compeau, Betty
Davidson, Timothy
Lavarnway, Heather
Lingenfelter, Christine
VanCour, James

Treasurer

Dack, Connie

Tax Collector/Claims Auditor

Lisa Tillman

School Safety Officer

Todd Galarneau

Aides

Newberry, Wendy
Tillman, Lisa
Umstead, Tamara

Monitors

Gorman, Michelle
Pierce-Hansson, Starr

Cafeteria (part)

Baker, Leslie
Countryman, Linda
Streeter, Tamara
Willix, Lisa

Cleaners

Cullen, Jason
Farman, Jeremiah
Farman, Michael
Neary, Kara
Mitchell, Jessica
Spencer, William

Roberts, Charles

Schnittger, Mark
Vincent, Deborah
Willix, Lisa
Carter, Leigh – Bus Aide
Diange, Crystal – Bus Aide
Gascon, Phyllis – Bus Aide
Reynolds, Melissa – Bus Aide

Alexandria Central School
34 Bolton Avenue
Alexandria Bay, NY 13607
Phone: 315-482-9971
Fax: 315-482-9973



Please visit us online at
www.alexandriacentral.org and
www.facebook.com/AlexandriaCentralSchoolDistrict



Alexandria Central School
Home of the Purple Ghosts

A pencil is drawn in the top right corner, pointing towards the main text. On the left side, there are several decorative elements: a white circle, a purple circle, and a white circle, along with a white outline of a laptop and a ruler.

Attn: Community Organizations

Save the Date!
ACS Open House 2021

Please join us for the opportunity to meet with families & share with them the excitement & services your organization can offer our students!

To participate please contact:
rfountain@acsghosts.org or
kmorgia@acsghosts.org

September 1, 2021 | 4-6 PM
School Cafeteria

We are excited to have the opportunity to welcome the community back into our building for a traditional Open House based on current NYS COVID-19 guidelines.



Alexandria Central School
34 Bolton Ave.
Alexandria Bay, NY 13607

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Alexandria Central School
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September 1: Open House 4:00 PM - 6:00 PM
September 7: First Day of School for Students

Alma Mater

*Let's join in song to the school that we love
She stands in her glory all others above
She hopes for the victory
With courage she'll fight
Let's hold a torch for the Purple and White*

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